



# ABC STICKERS ALIVE™

## Alignments



### ALIGNMENT WITH NYS PK STANDARDS | ACADIENCE READINESS | LEXIA

Domain	Standard	Stickers alive™ Activity	Acadience™ BOY Alignment	Lexia Core5 Alignment
1: Approaches to Learning	PK.AL.1, 2, 4, 5	<b>The Journey:</b> Children scan to "reveal" animals, and persist through a 26-sticker badge chart to reach a long-term goal.	<b>Assessment Stamina &amp; Compliance:</b> Cultivates the sustained attention and engaged observation required for the 15-minute, 1-on-1 PELI assessment. Trains the "Response Rhythm" needed for timed probes.	Engagement & stamina directly increase productive Core5 session time — improving Core5's end-of-year grade-level prediction for each student.
2: Physical Development	PK.PDH.1, 5	<b>Multi-Sensory AR Reveal:</b> Use visual tracking to see the 3D animal "appear" in their environment and auditory processing to identify the specific animal sounds and letter sounds. <b>Trace Icon &amp; Sticker Placement:</b> Using a finger or stylus to trace digital letter paths on-screen in app, plus the physical act of peeling and placing stickers.	<b>Alphabet Knowledge (AK) &amp; Automaticity:</b> Develops the visual-motor skills required for the PELI Alphabet Knowledge subtest.	<b>Phonics strand</b> – Upper & Lower Case Letters (visual matching); Print Concepts; letter formation readiness (Levels 1–2).
3: Social & Emotional	PK.SEL.2, 3	<b>"Reading SuperPower" Theme:</b> Framing learning as a heroic quest where children earn badges, building their identity as "capable learners." Positive parent interactions through guided questions and activities.	<b>Benchmark Confidence:</b> Increases student self-efficacy, reducing the "testing anxiety" that often leads to artificially low scores.	Positive literacy identity drives higher Core5 engagement rates and more completed levels — directly improving Core5's grade-level benchmark prediction.
4: Literacy	PK.ELAL.1, 12, 13, 23, 27	<b>Zoo Viewer Interaction:</b> Children hear animal sounds, see them transform into letters, name the letters, and sounds.	<b>Alphabet Knowledge (AK) &amp; First Sound Fluency (FSF):</b> Directly trains the ability to name letters and isolate initial sounds. Builds the "Automaticity" (speed + accuracy) necessary for timed Letter Naming Fluency (LNF) probes.	<b>Phonological Awareness strand</b> – Beginning Sounds, Blending & Segmenting (Levels 2–4). <b>Phonics strand</b> – Letter Names, Letter-Sound Correspondence & Automaticity (Levels 2–5).
	PK.AC.1, 2,3,4,5,6	<b>Zoo Viewer Guided Questions:</b> Children answer expressive prompts (e.g., "What is the animal doing?" or "Tell me about this animal.") and use the photo feature to document their interaction.	<b>Language Index (V-OL):</b> Directly practices the "Picture Naming" and "Tell About" tasks within the Vocabulary-Oral Language subtest.	<b>Vocabulary strand</b> – Basic Categories, Vocabulary Concepts (Levels 2–5). <b>Comprehension Strand</b> – Listening Comprehension & Picturing (Levels 3–5).
5: Cognition Science & Tech	PK.SCI.1,4,5 PK.TECH	<b>AR Experience &amp; Habitat Map:</b> Children observe 3D animal movements and physical features. They must identify and place animals in correct environments (Science) and utilize the AR interface as a functional inquiry tool (Tech).	<b>Language Index (Knowledge Acquisition):</b> Builds the high-level vocabulary and background knowledge required for the PELI "Tell About" task. Strengthening world knowledge through science observation directly improves Comprehension scores and overall Language Index performance.	<b>Vocabulary strand</b> – Vocabulary Concepts & Knowledge Building. <b>Comprehension strand</b> – Knowledge Acquisition & Background Knowledge (Levels 3–5).



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NYS PKLS Standard	Stickers alive™ Prompt / Activity	Child Action	Acadience™ / PELI Skill Strengthened	Lexia Core5 Strand/Level
<b>PK.ELAL.29 / PK.L.6</b> – Uses words/phrases acquired through conversations	“What animal did you make come alive?”	Child labels the animal; names objects; uses nouns	<b>Vocabulary / Oral Language</b> – Picture Naming; expressive vocabulary	<b>Vocabulary Level 2-3</b>
<b>PK.AC.2</b> – Builds background knowledge	“What is your animal’s name?”	Child provides a specific name; categorizes animal	<b>Oral Language</b> – Semantic knowledge; specificity in naming	<b>Vocabulary Level 3-4</b>
<b>PK.ELAL.14 [PKW.2]</b> – Uses drawing/dictation/oral expression to supply information	“What is your animal doing?”	Child describes an action using verbs and complete sentences	<b>Language Structures</b> – Sentence formulation; action verbs	<b>Comprehension Level 3-5</b>
<b>PK.ELAL.10 [PKR.4]</b> – Differentiates sounds in the environment	“Can you make its sound?”	Child imitates environmental/animal sounds	<b>Phonological Awareness</b> – Environmental sound discrimination	<b>Phonological Awareness Level 1</b>
<b>PK.ELAL.12 [PKR.6]</b> – Recognizes and names some letters	“What letter can it turn into?”	Child identifies the letter symbol the animal transforms into	<b>Alphabet Knowledge</b> – Letter recognition	<b>Phonics Level 1-2</b>
<b>PK.ELAL.12 [PKR.6]</b> – Identifies letters by name	“Can you name the letter?”	Child names the letter aloud	<b>Letter Name Fluency (LNF)</b> - Automaticity	<b>Phonics Automaticity / Fluency Level 2-5</b>
<b>PK.ELAL.13 [PKRF.3]</b> – Demonstrates one-to-one letter-sound correspondence	“What sound does it make?”	Child produces the phoneme associated with the letter	<b>Letter Sound Fluency</b>	<b>Phonological Awareness Phonics Level 2-4</b>
<b>PK.AL.4</b> – Exhibits curiosity, imagination, and initiative	Take a photo with your animal	Child poses with animal; personalizes the experience; engages creatively	<b>Shared Reading</b> – Personal connection to story/character	<b>Comprehension Level 3-5</b>
<b>PK.SCI.4 / PK.SOC.5</b> – Understands habitats; identifies places and regions	Place animal on the Zoo Map	Child categorizes animal by habitat; uses background knowledge	<b>Oral Language</b> – Background knowledge; categorization	<b>Vocabulary Comprehension Level 3-5</b>
<b>PK.ELAL.11 [PKR.7]</b> – Identifies initial sounds in words	Photo things that start with your letter	Child finds and photographs objects beginning with the same initial sound	<b>First Sound Fluency (FSF)</b>	<b>Phonological Awareness Level 2-4</b>
<b>PK.PDH.5</b> – Demonstrates fine motor coordination	Practice writing your letter	Child traces or writes the letter using correct strokes	<b>Print Concepts</b> – Letter formation; symbol production	<b>Phonics Level 1-2</b>