



# Success in Kindergarten Lincoln Elementary School

Case Study

Win Early Literacy™

Caldwell, Idaho



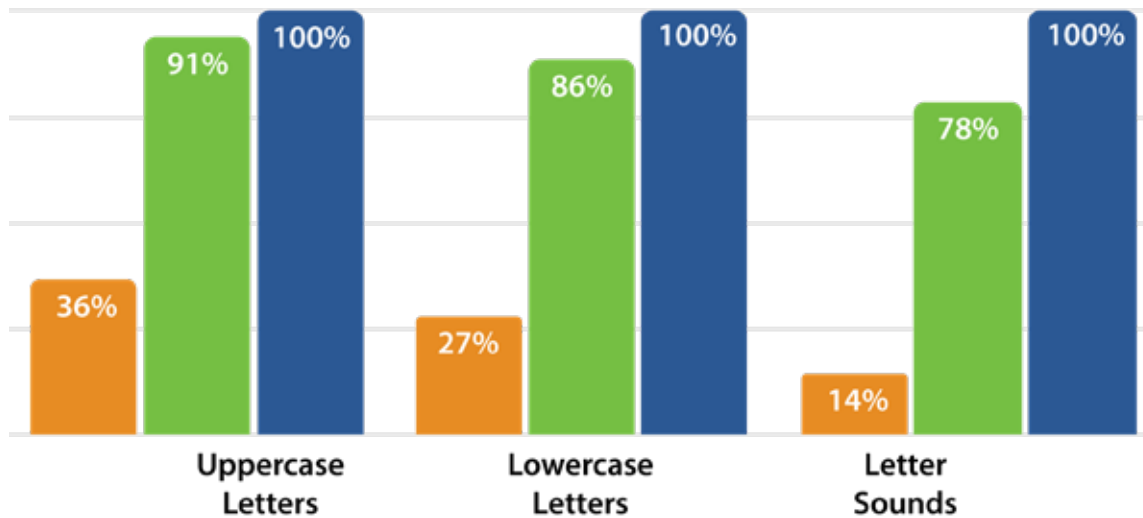
**Andrea Sandrus**  
Kindergarten Teacher



### Details of Study

- Kindergarten
- 15 students
- Baseline, 60-Day, 6-Mos
- Uppercase Letters
- Lowercase Letters
- Letter Sounds

### Baseline, 60-Days, 6 Months | Average Results



A successful case study from Andrea Sandrus's Kindergarten classroom using Classrooms alive.



*"The first time my students saw an animal come to life on the board, I heard so many gasps of awe and giggles of excitement."*

~ Andrea Sandrus



## Win Early Literacy™

### 1. Tell us about the students who were in this case study.

*Answer: My students are in Kindergarten and are ages 5 and 6. I have 15 students, 2 are ELL, 2 receive speech services, and 2 receive special education services.*

### 2. How did you use Alive Studios' resources with the children?

*Answer: I used the lesson plans and journals, but the majority of what I used was whole group on the rug. I also used it in small groups with students, utilizing an iPad and reinforcing letters and sounds.*

### 3. What are the ELA Skills that you measured with your students to prove success in this Study?

*Answer: I measured students' knowledge of upper case letters, lower case letters, letter sounds, and just recently started measuring students' ability to read CVC words.*

### 4. Overall, how did you and the students like Alive Studios' supplemental resources?

*Answer: We all loved it! My students were excited every time they got to meet a new animal, they loved learning about the animals and it all helped reinforce their knowledge of letters and sounds. We watched the videos about each animal as well and they were engaged the entire time. It was easy for me to implement with all the materials ready to go and lesson plans done.*

### 5. What was your favorite aspect of the program? What were your students' favorites?

*Answer: My favorite aspect was the ease of use and the way it brought the letters and animals to life in front of my students. My students' favorite part was seeing the animals come to life in front of them and learning about each animal.*

### 6. Why do you think the program was so successful for your learners?

*Answer: I think it was successful because my students were engaged and interested the entire time. They were able to see the letters come to life and they interacted a lot with me and the animals.*

