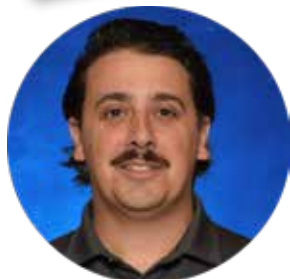


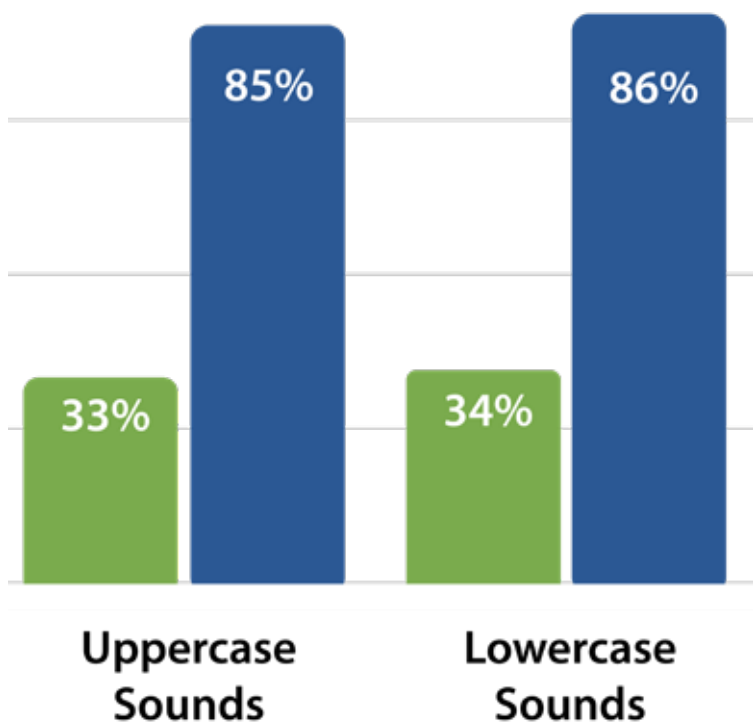


Success at Gwinnett County Public Schools

Kindergarten: Letter Sound Correlation



Matt Bonk
Kindergarten Teacher



"My students demonstrated success because of the consistency and engagement provided by this program. ... The augmented reality offered a unique learning experience for the students. It held the students' attention throughout the lesson."

~ Matt Bonk

Data captured by ESGI.



CASE STUDY

Letter Sound Correlation

1. How did you use Alive Studios' resources with your students?

Answer: To start our morning, students sang and danced to the Zoo Crew Alphabet Song. Then, the students reviewed (letter, pictures, sound) the Alphabet Chart. Then, the students told me words that started with the featured letter. For example, if the letter was C, they said words like car, cow, etc. I wrote the words and drew pictures on chart paper. Next, the students met the featured animal of the day with Letters alive. For example, on C day, we met Celine Cow by using the animal cards. The students listened to the animal's name, animal sound, letter name, and letter sound.

2. What are the ELA Skills that you measured with your students to prove success in this Study?

Answer: Letter Sound Correlation with Uppercase and Lowercase

3. What was your favorite part of Letters alive?

Answer: The organization of the program served as my favorite part of the Zoo Keeper ABC Boot Camp. Each day, the rhythm and flow of the steps allowed for a smooth delivery of materials. Because the lessons and activities flowed smoothly, it allowed me to focus on student learning and supporting student needs.

4. What was your students' favorite part of Letters alive?

Answer: 3D augmented reality served as their favorite part. The students enjoyed interacting with the animals because it provided them with an opportunity to see animals in a new and innovative way. The students enjoyed asking the animals questions and the card that allowed us to view the animal in their natural habitat

5. Overall, why do you think Letters alive was so successful for you?

Answer: The students demonstrated success because of the consistency and engagement provided by the program. Everyday we learned a new letter by following the steps provided in the boot camp. Because the program offered consistency, the students knew what to expect. The students focused on the new letter / sound and not the logistics of the lesson. The augmented reality offered a unique learning experience for the students. In addition to helping with letter and sound acquisition, it held the students attention throughout the lesson.

